



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Manchester School

SAU: RSU 14

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2010-2011 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	220	219	100	72	70	67	13	58	16	12	215	4
Female	2008-2009						75						
	2009-2010	111	110	99	80	78	71	17	63	11	9		
Male	2008-2009						67						
	2009-2010	109	109	100	63	63	63	9	54	22	15		
Caucasian/White	2008-2009						71						
	2009-2010	217	216	100	71	70	68	13	58	17	12		
African American/Black	2008-2009						53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	86	86	100	64	60	56	10	53	17	19		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	27	27	100	26	24	34	15	11	19	56		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 05



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						67																								
	2009-2010	177	177	100	75	68	72	11	63	21	4	176	1																		
Female	2008-2009						70																								
	2009-2010	90	90	100	81	76	78	18	63	18	1																				
Male	2008-2009						64																								
	2009-2010	87	87	100	68	60	67	5	63	25	7																				
Caucasian/White	2008-2009						67																								
	2009-2010	170	170	100	74	68	73	11	63	22	4																				
African American/Black	2008-2009						46																								
	2009-2010	2	2	100			57																								
Hispanic	2008-2009						56																								
	2009-2010	2	2	100			70																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	3	3	100			73																								
American Indian or Native Alaskan	2008-2009						48																								
	2009-2010	0	0				62																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	63	63	100	65	59	62	3	62	32	3																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						31																								
	2009-2010	22	22	100	45	41	36	5	41	36	18																				
Limited English Proficient	2008-2009						39																								
	2009-2010	7	7	100			49																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Manchester School
SAU: RSU 14
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	220	219	100	66	65	62	19	47	21	13	215	4
Female	2008-2009						66						
	2009-2010	111	110	99	64	61	62	15	48	25	11		
Male	2008-2009						67						
	2009-2010	109	109	100	69	69	63	22	47	16	16		
Caucasian/White	2008-2009						67						
	2009-2010	217	216	100	67	66	63	19	48	20	13		
African American/Black	2008-2009						46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	86	86	100	58	56	50	13	45	23	19		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	27	27	100	41	39	36	19	22	19	41		
Limited English Proficient	2008-2009						43						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Manchester School
SAU: RSU 14
Grade: 05



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4		Percent of Students at Each Achievement Level*				Number of Tested Students																				
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						66																								
	2009-2010	177	177	100	69	69	64	23	46	16	15	176	1																		
Female	2008-2009						65																								
	2009-2010	90	90	100	71	71	64	24	47	17	12																				
Male	2008-2009						66																								
	2009-2010	87	87	100	67	66	64	22	45	15	18																				
Caucasian/White	2008-2009						67																								
	2009-2010	170	170	100	70	70	65	24	46	15	15																				
African American/Black	2008-2009						43																								
	2009-2010	2	2	100			37																								
Hispanic	2008-2009						52																								
	2009-2010	2	2	100			55																								
Asian or Pacific Islander	2008-2009						69																								
	2009-2010	3	3	100			67																								
American Indian or Native Alaskan	2008-2009						46																								
	2009-2010	0	0				54																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	63	63	100	57	57	51	10	48	21	22																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						38																								
	2009-2010	22	22	100	36	43	34	18	18	23	41																				
Limited English Proficient	2008-2009						40																								
	2009-2010	7	7	100			38																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Manchester School
SAU:	RSU 14
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	74	70 71	71 69	100	100 99	99 99	68	68 63	63 61	95		95
Caucasian/White	100	100 99	99 99	74	70 71	71 69	100	100 99	99 99	69	69 64	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	62	58 59	60 56	100	100 98	99 99	60	56 53	50 47			
Students with Disabilities	100	99 96	97 98	43	31 30	36 28	100	99 97	97 98	36	43 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	6	7	2	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>